

Fulda Public Schools

Independent School District No. 505
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Dear Parents and Guardians,

The Fulda School District is prepared for the possibility to conduct student learning via alternative instructional methods, which we will refer to as “Flexible Learning Days”. A “flexible learning day” would mean that students would receive learning activities and assignments provided by their teachers that students are to complete outside the regular school setting. Activities may involve online and/or offline resources.

The learning activities and assignments may include enrichment activities, extensions to the current lesson, or continuation of acquiring concepts and skills. All elementary students will receive a paper copy in an at-home folder. Our 7th -12th grade students will expect to receive their activities and assignments either through Google Classroom or via teacher handouts.

Conceptually, there are days where this type of learning already occurs. On days when teachers cannot be at school, they draft plans for student learning in their absence. When our children are sick, plans and activities come to them in either a take home folder or 7th -12th graders can expect assignments to be communicated through Google Classroom. Similarly, when weather can create a separation between the student and teacher, our goal is to facilitate learning objectives and the continuity of learning by utilizing a flexible learning day.

With any new concept, it is anticipated that there will be some bumps, concerns, and opportunities for growth. Our goal is to continuously analyze this learning concept and make changes to make them more effective. Like anything, you get better the more you practice.

Please don't hesitate to contact an administrator if you have questions or concerns. The school looks forward to ideas for improvement and concerns that can be addressed to help make learning rewarding for students and staff alike.

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Emergency Flexible Learning Days Plan

If school is cancelled, and it is established that Fulda Schools will hold a flexible learning day, the plan will be to have teachers post work prior to 10:00 AM for the students they would have seen that day or send work home ahead of time.

In preparation for Emergency Flexible Learning Days, teachers have been asked to:

- Anticipate time requirements recognizing students learn at different paces, especially in an independent context.
- Provide a timely plan for students to finish work assigned.
- Be available through their school assigned email during the Flexible Learning Day.
- Plan for self-directed, independent learning with specific consideration to age and individual learning needs.
- Customize learning opportunities, especially in troubleshooting student challenges.
- Communicate with colleagues to ensure common expectations, communications, and protocols.

Notification / Attendance / Procedures

Notification of a Flexible Learning Day will be made via our schools instant alert messaging system as well as being posted on the school district Website and Facebook.

Depending on dates and scheduling conflicts, Flexible Learning Days will be used in conjunction with scheduled snow days.

Attendance will be taken in the elementary when the students turn in their work.

Attendance will be taken in the high school by student communication to each teacher during school hours by Google Classroom. High school teachers will take roll for every period they are assigned students.

Elementary teachers will send home packets with their students that they will “hold on to” until a Flexible Learning Day is used.

High school teachers will (generally) create online assignments to be completed that day.

Special Education students will be expected to meet requirements that have been (modified if necessary) given to the class.

Technology issues that may occur within the home, including power loss, will not negatively impact the student grade. *This will be treated as an excused absence.*

Requirements on work completion for excused absences: (page 6, Student & Parent Handbook)

- Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher. Work missed because of absence shall be made up within 2 days from the first day of school missed and one additional day for each excused day missed from the date of the student's return to school (example: if a student is gone 3 consecutive days the student would have 4 days to complete assignments/tests). Absences or circumstances beyond the stated policy are left to the discretion of each individual teacher. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.