## **Fulda School District Assessments**

The following assessments are given to the students who attend Fulda Schools. The first seven available assessments listed are informal assessments and the results are used to guide instruction in the classroom. The remaining assessments are standardized that may be used to assist in curriculum decisions.

TEST	GRADES	PURPOSE	RESULTS	Estimated
				Time
FastBridge	K-1	Monitor Early Literature and Math	Parents/Teach	30 Minutes per
Early Reading	3 times/year	skills	ers/Students	test / time
Early Math				
FastBridge Oral Reading CBM	2-6	Monitor reading rate and fluency	Parents/Teach	30 Minutes per
Fluency Tests	3 times/year	Instructional Planning	ers/Students	time
FastBridge	2-6	Monitor number recognition and	Parents/Teach	30-45 Minutes
- A Reading	3 times/year	computation skills	ers/Students	per time
- A Math		Instructional Planning		
- CBM Math				
WIDA ACCESS for ELL	K-12	Reading Remedial	Parents/Teach	1-2.5 Hours per
			ers/Students	Assessment
				Area
STAR 360	K-6	Monitor early literature skills,	Parents/Teach	30 Minutes per
- Reading Assessments	3+ times/year	reading comprehension, number	ers/Students	time
- Early Literacy Assessments		recognition and math concepts		
- Math Assessments		Instructional Planning		
Minnesota Comprehensive	Rdg.: 3-8, 10	State requirement to assess	Parents/Teach	1-2.5 Hours for
Assessments	Math: 3-8, 11	progress toward meeting the high	ers/Students	each test
	Science: 5, 8 & 10	standards and to demonstrate the		
		school meets progress and gains.		
Pre ACT	10	Career and College Readiness	Parents/Teach	3 Hours
		_	ers/Students	
			,	
PSAT (Optional)	11-12	College entrance	Parents/Teach	4 Hours
		Counseling for college bound	ers/Students	
		students, Merit Scholarship		
		qualification		
ASVAB	11	Interest Inventory	Parents/Stude	2-3 Hours
		Aptitude for higher education	nts	
ACT (Optional)	11	College Entrance, System Review –	Parents/Teach	3 Hours and 33
		College and Career Readiness	ers/Students	Minutes