

World's Best Workforce 2019-2020 Summary

Fulda ISD 505

1. Goals of The World's Best Workforce legislation

- All students are ready for kindergarten
- Close the achievement gap
- All students in third grade achieve grade level literacy
- All students attain career and college readiness before graduating from high school
- All students graduate from high school

2. 2019-2020 WBWF / Instructional Goals and Results.

All Students Ready for Kindergarten

Goal	Result	Goal Status
<i>Fulda School Readiness students will receive instruction in the alphabet, letter sound awareness, and basic number sense.</i>	<i>All students in our Pre-K Program received systematic instruction in the areas specified in the listed goal. Proficiency in letter recognition and naming along with basic number sense among our students entering Kindergarten was 86%.</i>	Check one of the following: <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met <input type="checkbox"/> Goal in Progress (only for multi-year goals) <input type="checkbox"/> District/charter does not enroll students in Kindergarten

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<i>Fulda students will increase their proficiency rate (Exceeding or Meeting according to MCA's) in grade three reading by 5%.</i>	No 2020 data due to lack of MCA's. <u>2019 Result</u> <i>The percentage of students who met the goal was 55.0%, compared to 42.3% the previous year.</i>	Check one of the following: <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met <input type="checkbox"/> Goal in Progress (only for multi-year goals) <input type="checkbox"/> District/charter does not enroll students in grade 3

Close the Achievement Gap(s) Among All Groups

Goal	Result	Goal Status
<p><i>Fulda District will close the achievement gap in Reading, Math and Science among all groups. (All Students, Free/Reduced and Special Education)</i></p> <p><i>* using Exceeds or Meets as indicator</i></p>	<p>No 2020 data due to lack of MCA's.</p> <p>2019 Results</p> <p><i>Reading Proficiency</i> <i>All Students – 54.7%</i> <i>Free/Reduced - 50.7%</i> <i>Special Education – NA</i> <i>* Achievement Gap decreased by..</i> <i>3.7% for Free/Reduced</i></p> <p><i>Math Proficiency</i> <i>All Students – 58.0%</i> <i>Free/Reduced - 49.3%</i> <i>Special Education – 31.3%</i> <i>* Achievement Gap increased by..</i> <i>5.6% for Free/Reduced</i> <i>10.7% for Special Education</i></p> <p><i>Science Proficiency</i> <i>All Students – 50.0%</i> <i>Free/Reduced – 48.0%</i> <i>Special Education – NA</i> <i>* Achievement Gap decreased by..</i> <i>4.9% for Free/Reduced</i></p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met</p> <p><input checked="" type="checkbox"/> Goal Not Met</p> <p><input type="checkbox"/> Goal in Progress</p> <p><i>(only for multi-year goals)</i></p>

All Students Career- and College-Ready by Graduation

Goal	Result	Goal Status
<p><i>Fulda students will show a 5% increase in college and career readiness through MCA Math scores in Grade 11.</i></p>	<p>No 2020 data due to lack of MCA's.</p> <p>2019 Result</p> <p><i>In 2019, 25% of students Exceeded or Met the grade level standards as compared to 37.5% that obtained those levels in 2018.</i></p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met</p> <p><input checked="" type="checkbox"/> Goal Not Met</p> <p><input type="checkbox"/> Goal in Progress</p> <p><i>(only for multi-year goals)</i></p>

All Students Graduate

Goal	Result	Goal Status
<p><i>Fulda District will graduate 92.5% of our students.</i></p>	<p>No 2019 percentage due to lack of MDA Data</p> <p><u>2018 Result</u> <i>The latest graduation rate, as seen from MDE data, was 93.3%.</i></p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> <i>Goal Met</i></p> <p><input type="checkbox"/> <i>Goal Not Met</i></p> <p><input type="checkbox"/> <i>Goal in Progress (only for multi-year goals)</i></p> <p><input type="checkbox"/> <i>District/charter does not enroll students in grade 12</i></p>

3. Fulda Public School 2020 Student Proficiency

No data due to lack of 2020 MCA's.

4. Strategies Implemented or Planned for Improving Student Performance and Success

Interventionist * Judy Busman (2020-21)

Provided 1st – 6th grade math and reading interventions to students with limited English language skills as well as those general education students, who have been identified by progress monitoring testing, are not meeting their educational potential. In addition this individual assists in providing math educational programming throughout our district.

Homework Assistance Program * - Machel Nolt

This program is available to any 3rd–6th grade students from 3 pm-4 pm on Wednesdays and Thursdays when there are full days of school.

* *Integration Collaborative support in 2020-21: \$26,500.00*

Title I – Heather Huset - Coordinator

Provides K-6th Grade intervention in the areas of math and reading. Over the past three years Steps have been made to address the student qualification criteria and the teacher referral Process. These change have encouraged more interventions by the classroom teachers prior to Title involvement.

4 Year Old Preschool – Alice Spartz and Sara Zins (ECSE)

We continue to offer 4 year old preschool to four days per week and now offer an am and pm class.

3 Year Old Preschool – Alice Spartz

In the fall of 2019 we will expanded to 14 weeks – 1 day per week with each class being 1 ½ hours in length.

Early Childhood Family Education (ECFE) - Alice Spartz and Jen Elness

2 nine week sessions. NOT being held in 2020-21 Due to COVID-19.

Staff Release Time Professional Learning Communities

Professional Learning Communities will work towards accomplishing our District and Instructional Goals. Fulda Administration has created specific PLC teams and has assigned these teams to explicit district goals. These teams will be collaborating to identify and use data to drive instruction, create common formative assessments based on standards, and use this data to guide further instruction. Educators will bring back student work and formative assessment data to reflect on practice and learning with the team and administration.

Throughout the school year teachers will peer review a colleague and give feedback and assistance in refining their instructional methods and ultimately improve their educator effectiveness.

5. Items added to enhance learning:

Expanded Student Technology Access

1:1 Chromebooks Grades 4-12

Expanded Shared Chromebook Labs Grades 2/3

Updated iPads in K-3

6. Fulda School Board Approval of 2020-2021 WBWF Plan – October 12, 2020

7. World's Best Workforce Advisory Committee will be meeting in Early February 2021.